



TEACHER OF MATHEMATICS

The Ridgeway Campus

Position Description

Description of Role

A position has become available for a full-time (1.0) ongoing Teacher of Mathematics at The Ridgeway Campus to commence Term 1, 2018. An ability to teach VCE Mathematics and/or IB Mathematics would be advantageous.

Secondary Academic Staff at The Ridgeway Campus are responsible to the Head of Campus to ensure the effective delivery of all academic programs and co-curricular activities. The successful candidate must have the capacity to work independently and as a member of one or more faculty and pastoral teams.

Academic Staff at Ivanhoe Grammar School will have or be able to demonstrate:

- A high standard of teaching practice based upon an understanding of varied teaching and learning approaches.
- Knowledge of the VCE and/or IB and its procedures and preferably some teaching experience at this level.
- A sound understanding of the principles of Middle and Senior Schooling.
- An ability to contribute to an effective professional team with a shared vision for the schooling of early adolescents and young adults.
- An interest in curriculum that is holistic, challenging, integrative and exploratory.
- An understanding of the ways assessment and evaluation may promote learning.
- A good understanding of the place and use of computers within the classroom and as a tool for learning.
- An ability to differentiate the curriculum to cater for different learning abilities.
- The ability to create learning environments where individuals feel secure and valued while challenged to define and pursue their own level of excellence.
- An understanding of the preferred learning styles of boys and girls responding to their needs with appropriate teaching strategies.
- Positive support for the fulfilment of The Ridgeway Campus Vision for all students
- An ability to communicate openly and honestly.
- An ability to foster good relations with the parent community.
- A willingness to adhere to the directions for staff as specified in the School's "Conditions of Service" booklet.
- Professional standards as described in the Victorian Institute of Teaching "Professional Standards for Teachers".

Specific Duties

- An ability to inspire and foster a love and appreciation of Mathematics.
- Write learning and assessment tasks of varying styles across the year levels.
- Teach with CAS technology from Years 9-12.
- Liaise closely with and respond to directions or suggestions initiated by Curriculum Leaders and Head of STEM.
- Assist with the development and sharing of teaching materials.
- Provide student reports as required.
- Attend Student, Parent, Teacher Interviews as scheduled.
- Participate in the School's Professional Development Activities.
- Undertake formal pastoral and administrative duties associated with the role of Form Tutor as required.
- Participate in the School's sporting and other co-curricular programs.
- Other duties as may be specified by the Head of Campus.

All members of staff at the School are expected to be competent in the use of technology in the classroom, active in the pastoral management of students, supportive of the School's Christian ethos and able to contribute to the sporting and wider co-curricular program.

This position description is an overview of the major duties and responsibilities of this role and does not represent the entirety of this position. Ivanhoe Grammar School reserves the right to vary this position description to meet the changing needs of the School.

Ivanhoe Grammar School is a Child Safe organisation. All staff are required to adhere to the School's Student Wellbeing Policies and Staff Code of Conduct. Where a staff member breaches these Policies or Staff Code, the School will take appropriate disciplinary action.

Applications

Please refer to the School's website www.ivanhoe.com.au/currentvacancies for the application process. Only applications using the online application form will be accepted. Applications will close when a successful candidate has been appointed. Interviews will take place during this process.

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